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	Char /Task	Comp	petent
	Step/Task	Yes	No
Examination Pr	eparation and Facilitation of Relationship	I	
1.	Prepare environment and necessary equipment		
2.	Greet mother and newborn		_
3.	Discuss newborn examination procedure and process		
4.	Listen and answer any questions		
5.	Obtain informed consent for procedure to commence		
History			
1.	Obtain personal information of the newborn (name, sex, dob, NHI)		
2.			
۷.	Pregnancy, birth, and previous postnatal history for mother and/or baby		
3.	Identification of historical factors that may impact wellbeing of newborn		
4.	Identification of alerts on newborn observation and newborn early warning score charts		
Newborn Behav	viour	I	
1.	Breastfeeding (frequency, duration, attachment, satisfaction)		
2.	Urination and stool patterns (frequency, consistency, colour)		
3.	Sleep and wake patterns		
4.	Bonding and parental/infant relationship development		
5.	Discusses age-appropriate developmental milestones		
	Physical Examination General Considerations and Assessments	I	
Examination of	the Head		
1.	General size, symmetry, and proportion to body size		
2.	Accurately performs head circumference		
2			
3.	Sutures and fontanelles, identification of moulding		
4.	Identification of bruising or other trauma (cephalohematoma, caput)		
xamination of			
1.	Notes general appearance and presence of abnormalities (erythema/discharge)		
2.	Symmetry of shape and placement (identification of dysmorphic features)		
3.	Accurately complete red eye reflex		
Examination of	the Nose		
1.	Note position and development of structure		
2.	Patency and ease of respiration		

	Chan /Tash	Comp	petent
	Step/Task	Yes	No
xamination	of the mouth		
1.	Visualise palate		
2.	Assess for tongue for size, position, and frenulum for tongue-tie		
3.	Note presence of any discharge, oral thrush, or abnormal features		_
4.	Integrity of mucous membranes		
xamination	of the Ears		
1.	Appearance of external structure (integrity, placement, shape)		
2.	Identification of any abnormalities (periauricular pits/tags, discharge)		
3.	Discuss newborn hearing screening with whanau		
xamination	of the Neck		
1.	Assess length and range of motion		
2.	Identification of any abnormalities (masses, webbing, clefts)		
3.	Palpate clavicle for crepitus		_
xamination	of the Thorax		
1.	Shape of bony structure and symmetry of movement		
2.	Position of nipples and presence of breast tissue		
Examination	of the Respiratory System		
1.	Observe respiratory effort and note any abnormalities (grunting, retractions)		
2.	Auscultates respirations bilaterally – anterior/posterior		
3.	Notes respiratory rate, sounds of breath entry, head bobbing, accessory muscles		
xamination	of the Cardiovascular System		
1.	Observe newborn's central and peripheral colour		
2.	Palpates capillary refill to nail bed		
3.	Palpates precordium		
4.	Auscultates heart rate in four places on chest positions and on back		
5.	Notes rate and rhythm of heart rate		
6.	Identification of abnormalities – such as murmurs		
7.	Palpates femoral arteries		
8.	Perform pre and post ductal pulse oximetry		

	Step/Task	Comp	etent
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xamination	of the Abdomen and Umbilicus		
1.	Observes shape of abdomen (flat, scaphoid, distension)		
2.	Auscultates for presence of bowel sounds		
3.	Palpates liver and spleen noting size and placement		
4.	Palpates four quadrants identifying presence of masses or organomegaly		
5.	Observes umbilical cord and notes presence of 2 arteries and 1 vein (at birth)		
6.	Assessment of umbilical cord healing – noting any signs of infection		
ssessment c	f Genitourinary System (Use if baby Female)		
1.	Observes external genitalia		
2.	Notes presence of any abnormalities (hymenal tags or discharge etc.)		
3.	Location and patency of anus		
4.	Examine clitoris for appropriate size		
Assessment o	f Genitourinary System (use if baby Male)		
1.	Observes external genitalia (meatus location, penile size)		
2.	Notes presence of any abnormalities (hydrocele, hernia, hypospadias etc.)		
3.	Palpates scrotum to identify teste location		
4.	Location and patency of anus		
Assessment o	f the Upper and Lower Extremities		
1.	Observation and palpation of the skin, soft tissues, and bony structures		
2.	Observation for symmetry of structures and range of movement		
3.	Identification of any abnormalities or dysmorphic features (number of digits, clinodactyly, palmer creases, talipes)		
Assessment of	f Musculoskeletal System		
1.	Assess general level of tone and spontaneous movement		
2.	Observe and palpate the spine – noting positing and integrity		
3.	Note any abnormalities of the spine (scoliosis, tuft of hair, sacral dimple)		
4.	Assess hip joint stability (Ortolani and Barlow procedures)		
Assessment c	f the Neurologic System (can be completed throughout examination)		
1.	Observe general level of alertness and tone (posture, symmetry, alignment)		
2.	Assessment of newborn's behaviour (sleepy, feeding, vomiting)		
3.	Assessment of newborn's cry (frequency, strength, sound)		
4.	Assess 5 primitive reflexes (suck, grasp, root, moro, babinski)		

			Competent		
	Step/Task	tep/Task		No	
Assessment of	the Skin (can be completed throughout examinati	on)			
1.	Observe central and peripheral colour and perfusion				
2.	Observe for any break in skin integrity and presence of	rashes, petechiae or birthmarks			
Assessment of	Growth (can be completed throughout examination	on)			
1.	Measurement of body size – weight, head circumferenc	e, length			
Completion of	the Examination				
1.	Dresses or supports mother to dress newborn at compl	etion of the examination			
2.	Washes hands				
3. Informs mother of all findings, upcoming tests/screening and asks/answers any additional questions					
4.	4. Documents all findings of examination appropriately and accurately				
5.	Complete newborn early warning score NEWS chart appropriately				
6.	6. Explain local escalation procedures for NOC/NEWS				
Any Comments	/Learning taken from the examination				
Name and Signature of Midwife Completing Examinations:		Name and Signature of Midwife Assessing Examinations:			
Name:		Name:			
Signature:		Signature:			
Date:		Date:			
Midwifery Council Registration #:		Midwifery Council Registration #:			

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